

val-en-tine

Valentine

Exploring the rhythm of "Valentine"

with
1:1 iPads + QR Codes

Directions

Lesson created by Cherie Herring / SCLD.SEE

Team Work

The word "Valentine" has the rhythmic pattern of short-short-long.

- Divide into (up to) 7 different teams and assign each team a color.
- Each team may use 1 iPad or individual iPads to scan the QR code.
- At the teacher's signal, students will work together to find at least 5 items - in the scanned image - with the same rhythm as "Val-en-tine."
- Pulling the image up in an APP like EduCreations will allow the students to identify and circle each item easily.
- After students find and record at least 5 items with the same rhythm, bring the class back together and check their work on the SMARTBoard.
- The SMARTNotebook pages have built - in answer-checking features that will provide instant, fun feedback.
- If you do NOT have iPads, the activity pages are attached as a PDF and may be copied for groups to use. Pencil and paper is still cool! :)

On the following page, pull out each QR code to scan.

Mrs. Herring

PageButton

SMART Activity by Cherie Herring
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SMART Notebook 11 Software

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SMART Response
Interactive response system

Yellow RED Purple Orange

BLUE

Green

Brown

Find 5

val-en-tine

Next

RED TEAM Find 5

PageB

BLUE TEAM Find 5

PageB

